

A Study on Inclusive Education in Golaghat District of Assam

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ABSTRACT

Education is the only means through which the innate potentialities and qualities of the children can be unfurled, and helped to become a productive and civilized member of the society. Inclusive education is a platform for making education for all as it includes in it the children of all categories irrespective of their caste, class, sex, religion, children with special needs (CWSN) or without special needs. To bring all the children in the same educational set up of inclusive education the policy makers, department of education, academicians and teachers, parents, community members etc. have to work together with a notion to make the country literate one. In the present paper, the investigator tried to study about inclusive education, scenario of inclusive education and the different problems and challenges faced for implementation of inclusive education in Golaghat district of Assam.

Key words: Inclusive education, children with special needs.

1.INTRODUCTION:

Primary education constitutes a very important part of the entire structure of education, and it deserves the highest priority, not only grounds of social justice and democracy, but also for raising the competence of the average worker and for increasing productivity. So, time to time different initiatives has been taken by the Govt. of India to bring all the children under the umbrella of elementary education to make elementary education universal like DPEP, SSA etc. The 86th amendment of the constitution has made the education as fundamental rights of the children that every child has the right to education. The major objectives of RTE Act'2009 is to make elementary education universal, and to reach the objectives, the inclusion of all children in school is become important irrespective of their caste, class, sex, religion, children with special needs (CWSN) or without special needs. Inclusive education means the inclusion of children with special needs in the mainstream system of education along with the children without special needs. The purpose of universalization of elementary education is possible to fulfill only when the inclusion of all children is happened in the school.